

UNIVERSITY OF NORTH TEXAS
DEPARTMENT OF WORLD LANGUAGES, LITERATURES & CULTURES

GERMAN 1010
Beginning German I

REQUIRED WORK TEXT PACKAGE

You will choose from two different course material packages (you will be using for three semesters):

- 1) Textbook *Sag Mal*, 2nd ed. (loose-leaf) + Supersite Plus Code + WebSAM (online Student Activities Manual). This package also includes access to the virtual text book.
- 2) Virtual Textbook *Sag Mal*, 2nd ed. + Supersite Plus Code + WebSAM (online Student Activities Manual).

COURSE DESCRIPTION AND OBJECTIVES:

German 1010 is designed to develop and strengthen the student's understanding, speaking, reading, and writing in German. The main focus of this course is to build a strong foundation in the language by emphasizing vocabulary and speaking (including pronunciation), grammar, listening comprehension, reading, and writing. The main emphasis will be on classroom interaction, so students are urged to attend class regularly, to be on time, and to be prepared.

WHAT CAN YOU EXPECT FROM THIS COURSE?

You can expect to encounter and to work on mastering basic communication skills in German and to acquire an understanding of the German culture. This is a communicative, student-centered course, which means that you will interact a great deal with your classmates. Acquiring a foreign language requires much practice and repetition.

REQUIREMENTS FOR THIS COURSE:**1 HOMEWORK**

Homework will come from your textbook and Student Activity Manual (SAM), the latter of which is found online on the Supersite. Homework will be assigned regularly throughout the week by your instructor. Assignments will have to be done by the time class starts. Written assignments must be neat and legible. Your answers should be written in complete sentences, unless the instructor specifies otherwise. Please use double space so that comments or corrections can be more easily inserted. Underline or highlight any key or featured words. Please do not use red pen or pencil. Homework will not be accepted after the beginning of the class for which it has been assigned and must be submitted in person by you.

2 ONLINE LAB

Lab assignments are due on Monday every week (Tuesday for the week of MLK Day). You will find a list of the assigned activities for each week on your tentative schedule and they are also marked for you with due dates and times on the supersite. The purpose of the Online Lab component is to review and reinforce the material of each chapter. You have the opportunity to practice your speaking skills and pronunciation and to drill the vocabulary and grammar in the context of what has already been taught in class. In addition, the Online Lab is designed to offer you more exposure to German culture with the use of multi-media aids, including online videos. Note that NO late Online Lab assignments will be accepted. Specific instructions on how to set up an account on the supersite, enter your access code, and register under your course section will be provided by the instructor and posted on Canvas.

Please note that for some of the assignments you will need a functioning microphone to record your pronunciation of German words and phrases. If you have no access to a microphone, you can complete the exercises in the Language Lab (Lang 105).

- **Feedback** The Online Lab will be graded by the Lab Teaching Assistants. The TAs will hold their **office hours** weekly on **M 3:30 – 4:30 pm, T 9-10 am and W 11:30 am-12:30 pm, TR 9-10 am and F 2-3 pm in Lang 107.** They will also be virtually available through the supersite during those times for any questions regarding your lab assignments. Only specific questions related directly to the online lab will be discussed during these office hours. Please address any other questions you might have to **your instructor, the departmental tutor, or to the coordinator.**

3 **ORAL EXAMS**

Oral exams will be given twice in the semester (one midterm and one final). Detailed guidelines on the oral exams will be provided by the instructor and posted on the supersite and Canvas.

4 **QUIZZES**

Vocabulary quizzes will be given twice in each chapter (see tentative schedule). It is therefore imperative that you keep up with your studies on a daily basis. The quizzes will cover the material currently being studied and will be announced. Note: There will be NO make-up quizzes.

5 **CHAPTER EXAMS**

An exam for each chapter (except chapter 4 which will be included in the final) will cover vocabulary and grammar structure of all material studied through the last class before the exam day. Any additional material, which your instructor may supply from sources outside your textbook, may be tested on quizzes or exams. All tests will be announced and will include: listening comprehension, vocabulary, grammar, writing, reading, and culture. Tests will reflect everything covered in class or assigned as homework. Note that you may not leave the classroom during the test. There will be NO make-up exams unless cleared with the instructor (for details, see Attendance below).

During test and/or quiz sessions students are required to remain in class until completely finished with the exam. Under no circumstances will a student leave class and return to finish the exam. No small translators or dictionaries are permitted. No sunglasses will be permitted to be worn. Caps may be only worn with the brim facing backwards. According to the UNT Student Guidebook page 19: "cheating on examinations and quizzes is dishonest." Please refer to the Student Guidebook for a complete description of cheating and plagiarism. The mere suspicion of cheating will be grounds for receiving a zero on any examination, paper, or project.

6 **THE FINAL EXAM**

The final exam will be comprehensive. Taking the Final Exam is mandatory to receive a passing grade in this course. The final exam schedule for the university can be found here: <https://registrar.unt.edu/exams/final-exam-schedule/spring>.

7 ATTENDANCE

Regular attendance is required. **Repeated unexcused absences and tardiness will affect your grade significantly.** Three tardies is the equivalent of one absence. Leaving class before the end of the period will be considered an absence. You are allowed a maximum of three (3) unexcused absences without penalty. After three absences, your attendance grade will suffer in percent. After the twelfth absence, you will receive a failing grade for the entire class. Excused absences are only: A.) illness with doctor's documentation, B.) official university sponsored activities, and C.) the observance of certain religious holidays.

If your absence is excused, you may take an exam at a later time agreed to by the instructor. As to homework and quizzes, if your absence is excused because of A or B, your NEXT homework/quiz grade will count double. If your absence is excused because of C, you can turn in any assignment/take a quiz at a later time agreed to by the instructor. If your absence is not excused, you will receive a grade of zero (0) for any homework assignment due that day and/or for any quiz/exam given that day.

8 CLASS PARTICIPATION

Participation is an essential foundation for learning a language. Consistent and constructive participation is expected from all students. Attendance is critical in such a course, as progress suffers when assignments and daily contributions to class work falter. There will be varying amounts of repetition of the drills from your textbook and from supplementary material. Repetition and creativity are essential in language study, and this course is planned and organized to supply both. Worksheets reflecting the material currently taught will be used to enlarge your vocabulary and to help you to better master the language. Material covered on the worksheets may be included on quizzes and tests. Cellular phones **MUST** be switched off and kept out of sight. If it is visible to the instructor, you will receive a **ZERO** grade for participation on that day. Moreover, if you need to leave the classroom during class, let the instructor know the reason for leaving, otherwise you will receive a **ZERO** grade for participation on that day as well.

9. **GRADING POLICY:** Your grade in this course is based on your scores earned throughout the semester. Regular attendance and active participation during the class period are reflected positively in your final grade. Your final grade will be determined as followed:

- | | | |
|---|---|-----|
| 1 | Attendance & <i>active</i> class participation..... | 10% |
| 2 | Homework..... | 15% |

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3	Online Lab.....	10%
4	Oral Exams (2 x 5%).....	10%
5	Quizzes	10%
6	Chapter Exams (3 x 10%).....	30%
7	Final Exam	15%

GRADE DISTRIBUTION:

A = 100 – 90%

B = 89.9 – 80%

C = 79.9 – 70%

D = 69.9 – 60%

F = 59.9 – 0%

EXTRA CREDIT: You can receive extra credit points, which will be added to your participation grade for the following activities:

- Time spent in the Foreign Language Lab (Lang 105) on a voluntary basis will be used for extra credit. For each complete hour you spend in Lang 105 you will receive extra credit that will be used towards your participation grade. Be sure you document your work on the sign-up sheet at the lab attendant's counter.
- Attend the German Film Series in the Foreign Language Building. Sign in at each screening you are able to attend.
- Attend and sign in for on- and off-campus activities related to German culture (lectures, festivals, etc.) officially sponsored by the German faculty, the German Club, or by Delta Phi Alpha, the National German Honor Society. We will announce these on the Supersite and/or Canvas.
- Attend and sign in for the weekly German conversation table and/or monthly *Stammtisch*, where you can practice your listening and speaking skills outside of the classroom.

STRATEGIES FOR SUCCESS AND HELPFUL STUDY HINTS:

- Lab tapes and computer exercises found in the Language Lab (Lang. 105) will provide you with an invaluable opportunity to improve your performance skills in German.
- Learn each lesson by going over the drills mentally, reviewing carefully the material covered in class before writing a homework assignment. Reading aloud at home can be very profitable as it reinforces important points such as sentence structure, pronunciation, and “sentence melody” (intonation). You should mark stressed syllables in reading passages to help practice correct pronunciation. Check your assignment with the book drills for accuracy.
- Another study alternative is practicing exercises found on the Supersite and utilizing its different resources (see www.vhlcentral.com).
- UNT has launched the campaign - “Succeed at UNT”- to provide students with consistent student success messages, and user-friendly, accessible links to student support services. In the following are the six focused messages:
 1. Show Up
 2. Find Support
 3. Take Control
 4. Be Prepared
 5. Get Involved
 6. Be Persistent

To better familiarize yourself with this service go to www.succeed.unt.edu

ACCEPTABLE STUDENT BEHAVIOR:

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.deanofstudents.unt.edu

SEXUAL DISCRIMINATION, HARRASSMENT, & ASSAULT:

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: <http://deanofstudents.unt.edu/resources>.

The UNT Survivor Advocates can be reached by emailing SurvivorAdvocate@unt.edu or calling 940-565-2648. The UNT Survivor Advocates connect students who have been impacted by violence to resources (counseling, health, safety, academics, legal, etc.), and act as their advocate. They can assist a student by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change (if needed), and connecting students to the many other resources that are available, both on and off campus. They are here to help.

SPECIFICALLY FOR TAMS STUDENTS:

If you are absent for any reason, you are required to file an absence report with Dr. Donna Fleming of the TAMS Academic Office. You must complete the "Absence Form" on the TAMS Academic Website. In addition, as your professor, I will send periodic attendance reports to the TAMS Academic Office. TAMS students are not allowed the use of computers in the classroom.

POLICY ON CHEATING AND PLAGIARISM: Cheating and plagiarism are serious matters. The usual penalties for these offenses include failure for the assignment, failure in the course, and a written report to the Dean of Students.

RELIGIOUS HOLIDAYS:

In accordance with Section 51.911 of the Texas Education Code, UNT will allow a student who is absent from class for observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time. Students are required to file a written request with each professor within the first 15 days of the semester to qualify for an excused absence. A copy of the state rules and procedures regarding holy days and the form for notification of absence from each class under this provision are available from the Registrar's Office.

EMERGENCY NOTIFICATION & PROCEDURES:

UNT uses a system called Eagle Alert to quickly notify you with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). The system sends voice messages (and text messages upon permission) to the phones of all active faculty staff, and students. Please make certain to update your phone numbers at www.my.unt.edu. Some helpful emergency preparedness actions include: 1) ensuring you know the evacuation routes and severe weather shelter areas, determining how you will contact family and friends if phones are temporarily unavailable, and identifying where you will go if you need to evacuate the Denton area suddenly. In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.

AMERICAN WITH DISABILITIES ACT COMPLIANCE:

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at <http://www.unt.edu/oda>. You may also contact ODA by phone at (940) 565-4323.

If you teach a multi-section course, your coordinator will include this most recent version of the statement in your course syllabi.

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More information can be found on the website of the Office of Disability Accommodation: <https://disability.unt.edu/>

STUDENT PERCEPTIONS OF TEACHING:

The Student Perceptions of Teaching (SPOT) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SPOT to be an important part of your participation in this class.

TENTATIVE OUTLINE GUIDE

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PLEASE NOTE THERE WILL BE NO RIGID ADHERENCE TO THIS SCHEDULE, SHOULD THE CLASS NEED MORE TIME FOR SOME LESSONS AND LESS TIME FOR OTHER LESSONS.

TB = Textbook

LM = Lab Manual

The Department of World Languages, Literatures, and Cultures offers **FREE** tutoring for students of German 1010/1020/2040/2050. The tutoring services are offered T 11:30 am to 1:30 pm, 3:30 to 4:30 pm and TR 11:30 – 1:30 pm in Lang 108.

Lab TA office hours (see above under Online Lab, under Supersite announcements and on Canvas.

WOCHE	THEMA	INHALT	HAUSAUFGABEN	ONLINE LAB
Woche 1	Lektion 1A			
1/14-1/18	Wie Geht's?	<ul style="list-style-type: none"> - Introduction to the course, books, and website - Kontext (S. 2-4) - Aussprache (S. 5) - Fotoroman (S. 6-7) - Strukturen (S. 10-19) - Vocabulary Quiz 1A (S. 2) 	TBA by instructor	<ul style="list-style-type: none"> - set up account and register under your course section (see Canvas for instructions) - TB: Kultur (S. 8-9, Übungen 1) - LM: Kontext (Übung 3) - LM: Aussprache (Übung 1-2)
Woche 2	Lektion 1A/1B			
1/21-1/25 (No class on 1/21 MLK Day)	Wie Geht's? In der Schule	<ul style="list-style-type: none"> - Kontext (S. 22-23) - Aussprache (S. 25) - Fotoroman (S. 26-27) - Strukturen (S. 30-37) - Vocabulary Quiz 1B (S. 22) 	TBA by instructor	<ul style="list-style-type: none"> - LM: Strukturen (S. 3, Übung 4; S. 4, Übung 1; S. 5, Übung 2) - TB: Kultur (S. 28-29, Übungen 1-2) - LM: Kontext (S. 6, Übungen 1) - LM: Aussprache (S. 7, Übung 1-2, 4)

Woche 3	Lektion 1B			
1/28-2/1	In der Schule	<ul style="list-style-type: none"> - Wiederholung (S. 20) - Wiederholung (S. 38-39) - Weiter Geht's (S. 40-46) - Exam Lektion 1 	TBA by instructor	<ul style="list-style-type: none"> - LM: Strukturen (S. 8, Übung 2; S. 9, Übung 3; S. 10, Übung 2-3) - TB: Zapping (S. 21, Übung 1)
Woche 4	Lektion 2A			
2/4-2/8	An der Universität	<ul style="list-style-type: none"> - Kontext (S. 48-49) - Aussprache (S. 51) - Strukturen (S. 56-65) - Vocabulary Quiz 2A (S. 48) 	TBA by instructor	<ul style="list-style-type: none"> - TB: Kultur (S. 54-55, Übungen 1-2) - LM: Kontext (S. 11, Übungen 1) - LM: Aussprache (S. 12, Übung 1-2, 4)
Woche 5	Lektion 2A			
2/11-2/15	An der Universität	<ul style="list-style-type: none"> - Strukturen (S. 56-85) - Fotoroman (S. 52-53) - Wiederholung (S. 66) 	TBA by instructor	LM: Strukturen (S. 13, Übung 1, 3; S. 14, Übung 1-3; S. 15, Übung 1,4)
Woche 6	Lektion 2B			
2/18-2/22	Sport und Freizeit	<ul style="list-style-type: none"> - Kontext (S. 68-69) - Aussprache (S. 71) - Strukturen (S. 76-85) - Vocabulary Quiz 2B (S. 69) 	TBA by instructor	<ul style="list-style-type: none"> - TB: Kultur (S. 74-75, Übungen 1-2) - LM: Kontext (S. 16, Übungen 1, 3) - LM: Aussprache (S. 17, Übung 1-2, 4)
Woche 7	Lektion 2B			
2/25-3/1	Sport und Freizeit	<ul style="list-style-type: none"> - Fotoroman (S. 72-73) - Strukturen (S. 76-85) - Wiederholung (S. 86-87) - Weiter Geht's (S. 88-93) - Exam Lektion 2 	TBA by instructor	<ul style="list-style-type: none"> LM: Strukturen (S. 18, Übung 1, 3; S. 19, Übung 1-3; S. 120 Übung 1, 3) - TB: Zapping (S. 67, Übung 1) - TB: Panorama (S. 88-89, Übung 1) - TB: Hören (S. 92, Übung 1) - TB: Schreiben (S. 93, Übung 1)

Woche 8	Lektion 3A			
3/4-3/8	Sabine Schmidts Familie	<ul style="list-style-type: none"> - Kontext (S. 96-97) - Aussprache (S. 99) - Strukturen (S. 104-111) - Vocabulary Quiz 3A (S. 96) - Oral Midterm 	TBA by instructor	<ul style="list-style-type: none"> - TB: Kultur (S. 102-103, Übungen 1-2) - LM: Kontext (S. 21-22, Übungen 1, 3) - LM: Aussprache (S. 22, Übung 1-2, 4)
Woche 9/10	Lektion 3A			
(No class 3/11-3/15 Spring Break) 3/18-3/22	Sabine Schmidts Familie	<ul style="list-style-type: none"> - Fotoroman (S. 100-101) - Strukturen (S. 104-111) - Wiederholung (S. 112) 	TBA by instructor	LM: Strukturen (S. 23, Übung 1-2; S. 24, Übung 1-3)
Woche 10/11	Lektion 3B			
3/25-3/29	Wie sind sie?	<ul style="list-style-type: none"> - Kontext (S. 114-115) - Aussprache (S. 117) - Strukturen (S. 122-131) - Vocabulary Quiz 3B (S. 114) 	TBA by instructor	<ul style="list-style-type: none"> - TB: Kultur (S. 120-121, Übungen 1-2) - LM: Kontext (S. 25, Übungen 1-2) - LM: Aussprache (S. 26, Übung 1-2, 4)
Woche 12	Lektion 3B			
4/1-4/5	Wie sind sie?	<ul style="list-style-type: none"> - Fotoroman (S. 118-119) - Strukturen (S. 122-131) - Wiederholung (S. 132) - Weiter Geht's (S. 134-139) - Exam Lektion 3 	TBA by instructor	<ul style="list-style-type: none"> LM: Strukturen (S. 27, Übung 2-3; S. 28, Übung 2; S. 29, Übung 1-2) - TB: Zapping (S. 113, Übung 1) - TB: Panorama (S. 134-135, Übung 1) - TB: Hören (S. 138, Übung 1) - TB: Schreiben (S. 139, Übung 1)

Woche 12	Lektion 4A			
4/8-4/12	Lebensmittel	<ul style="list-style-type: none"> - Kontext (S. 142-143) - Aussprache (S. 145) - Strukturen (S. 150-159) - Vocabulary Quiz 4A (S. 142) 	TBA by instructor	<ul style="list-style-type: none"> - TB: Kultur (S. 193-194, Übungen 1-2) - LM: Kontext (S. 39, Übung 1) - LM: Aussprache (S. 40, Übung 1-2, 4)
Woche 13	Lektion 4A			
4/15-4/19	Lebensmittel	<ul style="list-style-type: none"> - Fotoroman (S. 146-147) - Strukturen (S. 150-159) - Wiederholung (S. 160) 	TBA by instructor	<ul style="list-style-type: none"> - LM: Strukturen (S. 41, Übung 1, 3; S. 42, Übung 2-3; S. 43, Übung 1-2)
Woche 14	Lektion 4B			
4/22-4/26	Im Restaurant	<ul style="list-style-type: none"> - Kontext (S. 162-163) - Aussprache (S. 165) - Strukturen (S. 170-175) - Vocabulary Quiz 4B (S. 162) 	TBA by instructor	<ul style="list-style-type: none"> - TB: Kultur (S. 210-211, Übungen 1-2) - LM: Kontext (S. 44, Übungen 1-2) - LM: Aussprache (S. 45, Übung 1-2, 4)
Woche 15	Lektion 4B			
4/29-5/3 (No class 5/3 Reading Day)	Im Restaurant	<ul style="list-style-type: none"> - Fotoroman (S. 166-167) - Strukturen (S. 170-175) - Wiederholung (S. 176-177) - Weiter Geht's (S. 178-183) - Oral Final 	TBA by instructor	<ul style="list-style-type: none"> - LM: Strukturen (S. 46, Übung 1, 3; S. 47, Übung 2-3; S. 48, Übung 2-3) - TB: Zapping (S. 203, Übung 1) - TB: Panorama (S. 224-225, Übung 1) - TB: Hören (S. 228, Übung 1) - TB: Schreiben (S. 229, Übung 1)

AGREEMENT:

I HAVE FAMILIARIZED MYSELF WITH THE SYLLABUS, THE ATTENDANCE POLICY, AND OTHER INFORMATION ABOUT MY GERMAN COURSE.

PRINTED NAME _____ **DATE** _____

COURSE: GERMAN 1010 SECTION _____

THE COURSE SYLLABUS CAN BE DOWNLOADED ON CANVAS, THE SUPERSITE, AND AT THE FOLLOWING WEBSITE: <http://worldlanguages.unt.edu/undergraduate-programs/german>